

MODULE SPECIFICATION FORM

Module Title: Social Work in a Legal and Policy Context	Level: 5	Credit Value:20
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Module code: SOC 515	Cost Centre: GASW	JACS2 code*: M200
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**please contact Student Data Services for further guidance if necessary*

Semester(s) 1 & 2	With effect from: September 2011
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Office use only: To be completed by AQSU:	Date approved: Sept 2011 Date revised: Sept 2013 Version no: 2
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Existing	Title of module being replaced (if any) N/A
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Originating Academic area: Social Work	Module Leader: Emyr Owen
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Module duration (total hours) 200 Scheduled learning & teaching hours 60 (direct) 60 (self-directed) Independent study hours 80 Placement hours 0	Status: core/option/elective (identify programme where appropriate): Core
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Percentage taught by Subjects other than originating Subject (please name other Subjects): 0%

Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status BA (Hons) Social Welfare (exit/alternative award only)	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
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Module Aims:

To enable and equip students with a knowledge base of social work law and related Welsh, national and international policies.

To enable learners to place legislation and policy in its practice context, across children, family and adult arenas.

To enable learners to identify and analyse the conflicting imperatives inherent in different laws and the implications for practice in Social Work.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Demonstrate and analyse the context of rights, responsibility, freedom, authority and power inherent in the practice of social workers as moral & statutory agents.
2. Apply knowledge of the significance of legislative and legal frameworks, including the nature of legal authority.
3. Apply legislation and related policy to practice.
4. Demonstrate how legal and policy frameworks contribute to the safeguarding of both children and adults.
5. Identify and analyse the tensions between statute, policy and practice.
6. Apply knowledge of legislation, guidance, case law and related policy and procedures to both the Welsh and English context.

Transferable/Key Skills and other attributes:

Skills in personal and professional development
Problem solving skills
Skills in working with others
Communication skills;

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included.***

Assessment One

Based on a case study scenario, the student will identify and apply the relevant legislation.

Assessment Two

-Presentation: A reflection on a case from practice (placement) or a well-documented legal case (exit/alternative award only) which outlines the conflicting imperatives in law.

For students on the BA (Hons) Social Work:Qualified Status programme:

All elements of assessment must be passed;

Two attempts only are permitted for the assessment of this module.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2,3	Assignment	60%		2,000
2	4,5	Presentation on reflection on a case from practice	40%		1,000

Learning and Teaching Strategies:

The module will use a variety of methods including lectures, group debate, student led seminars, problem solving exercises. Workshops delivered by service users and practitioners.

Syllabus outline:

Semester 1

Understanding legislation; development of legislation, rights and responsibilities; human rights; introduction to children and adult legislation and related policy and guidance

Semester 2

Focused and applied considerations which reflect on placement learning experiences, these include: specific consideration of children’s legislation; adult legislation, related case law, policy and guidance, conflicting imperative; and application to social work practice. Judgement in the application of law is reflected against expectations of normative human growth, development and life stage expectations.

Bibliography

Essential reading:

Brammer, A. (2010), *Social Work Law*, 3rd ed. Essex: Pearson Education Ltd.

Johns, R. (2009), *Using the Law in Social Work*, 4th ed. Poole: Learning Matters.

Braye, S. and Preston-Shoot, M. (2010), *Practising Social Work Law*, 3rd ed. London: Palgrave.

Long, A-L., Roche, J. and Stringer, D. (2010) *The law and social work, contemporary issues for practice (2nd edn)* Basingstoke, Palgrave Macmillan

Other indicative reading:

Aldgate, J. (2001), *The Children Act Now: Messages from Research. Studies in Evaluating the Children Act 198*. London: TSO.

Archambeault, A. (2009), *Social Work and Mental Health*. Poole: Learning Matters.

Brayne, H. and Carr, H. (2010), *Law for Social Workers*, 11thed. Oxford: Oxford University Press.

Glasby, J. and Littlechild, R. (2002), *Social Work & Direct Payments*. Bristol: Policy Press.

Law Commission (2011) *Review of Adult Social Care Legislation*, Law Commission, London

Pritchard, J. (2001), *Good Practice with Vulnerable Adult*. London: Jessica Kingsley.

Mandelstam, M. (2009), *Community Care Practice & the Law*, 4thed. London: Jessica Kingsley.

Welsh Government (2011) *Report of the Protection of Vulnerable Adults*, Welsh Government, Cardiff.

Welsh Government (2010) *Mental Health (Wales) Measure*, Welsh Government, Cardiff.